

EDF4122 ASSESSMENT TASK 2

REAL-LIFE APPLICATION

YouTube video link:

<https://youtu.be/QYI1FGEU5CY>

VIDEO SCRIPT

T: Good afternoon! Can I have a word with you?

P: Sure.

T: I had a really hard time managing Amos's behavior today. He just doesn't listen!! His brother as well was out of control, running behind his friends after a fight, saying things like "I am going to kill you."

(parent starts feeling uncomfortable)

P: Yeah, Amos does not listen to me at home too. He has this big problem. Sometimes their father doesn't give them their medication when they are with him. I will talk to him and see.

(Inside voice): Ughh! Divorced parents. Why can't these guys try to work things out for their children? Children's lives are getting affected because of this. And this is probably going to continue.

Devil: We will deal with it. There is no need to talk to her about this!!

IV: But it is my job now to do something about these negative experiences. I am just going to get them to get their children straight or else they will be kicked out of school, especially if school policies and regulations aren't followed.

T: I am sorry to say this but my staff have had to give him individual attention throughout the day and because of this, other children have gotten majorly affected. Especially Amos, he isn't that young. At 9-years-old, he should be in control of himself AND because he is an elder brother, he should be in control of his little brother as well. They both have to either start behaving well or there are going to be consequences from the school's side.

P: I am going to take care of it. Thanks for letting me know.

Angel: Awww look at her. This is definitely not the first time someone has said this to her. She looks like she is going to break down any minute.

IV: Fine. I am just going to give her a few suggestions about how to handle her own children. (rolling eyes)

T: You can probably start with getting both of them into therapy. It must be hard for them, what they are going through. If that doesn't work, research about children's engagement in sports has shown considerable improvement in their behavior. I can arrange for a meeting with our school PE teacher for you. The only thing is that we need commitment from their side. We want to help you but in return, you need to abide by our rules and regulations.

Devil: I don't even understand why we are involving parents in this. Forget about it, we will straighten them up in here.

IV: I just wanted her to be aware.

Angel: Maybe awareness isn't enough.

IV: I have given her a really good suggestion now. If she doesn't follow a TEACHER'S ADVICE, it is not our concern anymore.

Angel: But don't you think that in a way you are responsible for their misbehavior? Maybe your teaching or behavior management strategies aren't suitable or relevant to their backgrounds. There is definitely more to those children's lives than what we can see here.

IV: Hmm. Could be.

Devil: Excuse me? Teachers are always right. The power is in our hands! No way are YOU at fault.

IV: YEAH!

Angel: Please, just investigate a bit into their home situation. It might help if all of you take care of this big situation instead of pushing it on each other.

IV: Okay okay! I still do not feel like she is going to be able to do anything but only for ethical reasons, I will give it a try.

T: So, does Amos listen to his father? And what about Josh? Does he watch violent movies? I am aware that their father has legal custody. How many times in a week are they with you?

P: Well, their father is very strict, which is why they listen to him or else there are severe consequences. Because of financial as well as other reasons, I do not have custody of them and they hardly spend any time with me, which is why Amos especially doesn't listen to me because he is not used to me and also, I am not like his father.

Devil: Ughhh!

Angel: See I told you. There had to be a valid explanation to this.

T: I understand this conversation might be making you feel uncomfortable but it is important we have it in the best interest of Amos and Josh. – *trying to gain her trust.*

P: I agree. It's just been really hard for them, especially because they are very young. Hopefully the sports should workout.

T: Actually, as a mother, what do you think might work though? You know them best as you have been with them the longest. You know their father really well too. How can we work around this situation in your opinion?

Angel: I think my work here is done :) Pfff! Vanish.

Gets up from the chair, goes closer to the parent by leaning on the table or something OR the teacher leans forward in her chair, body language to show that she is genuinely interested.

P: I want them to understand by themselves to behave nicely, with respect. I don't agree with their father's way of dealing with such things.

T: How about we have a meeting with Mr.... and me?

P: I wouldn't mind that at all. I think it's important he is part of this conversation.

T: That is great. We will arrange for one. I just want to know a bit more from you. Are you happy to stay?

P: Yes sure!

T: Have you seen this kind of violent behavior in your house from Josh?

P: Josh? Not really. If anything, it could be all the movies and shows his father watches with them.

T: We can discuss this more in the meeting with Mr. ? Until then, we all can also have talks with him about the difference between fictional television shows and real life for now, so that he is able to make that separation in his head. He is too young to understand that.

P: I guess that would work.

T: So, has Amos disrespected you in any way? If so, how did you deal with the situation?

P: I have tried this one thing recently a couple of times. I asked him to go outside to the backyard, lie down and think about why he did what he did. When he came back, he was calmer and justified his actions in a soft voice.

T: That sounds wonderful! Seems like he really needed that space to think about it rationally, didn't he?

P: Yeah. He is just a boy, you see.

T: Definitely! I imagine I would be in a worse state of mind if I was in the same situation, at that age. He is trying really hard to cope with it. Sometimes both of them can't help it I reckon.

P: Thanks for understanding though. I get that it might be hard for you to deal with this with all the other stuff you have to do.

T: Don't worry, you have actually given me a great idea to help them get over their frustrations. I am going to ask them to go take a walk inside our school premises with my assistant teacher. Let us see how that works for them and when we have a meeting with Mr. , together we can come up with more strategies to ensure their well-being. I guess you have had a long day?

P: Yeah. The weather is horrible too. Making it even more exhausting.

T: I can imagine. We wanted to take the children out today because it is warm and sunny but none of them wanted to go. The heat is really harsh.

REFLECTION:

These inner voices in the teacher's head are reflective of her *growing understanding* of the best way to handle this situation. She went from not taking any responsibility for the day's incidents and being authoritative as well as demanding in the beginning to investigating the children's backgrounds, understanding them and setting goals in collaboration with the parent. She took into consideration the parent's viewpoints, asked her for suggestions based on her personal experience with managing Amos's misbehavior. At the same time, she ensured their father was involved while their mother felt comfortable about it, building a relationship built on trust and understanding.

Actual transcript-

T: Hello. Can I just have a word with you quickly?

P: Sure

T: I had a really hard time managing Amos's behavior today. He just wouldn't listen. Especially Josh as well. He was running behind his friends saying things like I will kill you and everything.

P: Yeah. Amos doesn't listen to me at home as well. Actually, when they are with their dad, he sometimes doesn't give them their medication. So, that is why they behave this way. Don't worry, I will talk to them.

T (IV): Ughhh! Divorced parents

Cut- especially if school policies and regulations aren't followed

I am sorry to say this but my staff have had to pay individual attention to both of them the entire day today and other students have got majorly affected by this whole thing.

Especially Amos, he is 9 years old, he should be taken care of and he should be taking care of his brother as well. So, please something needs to be done or else there are going to be consequences.

Thanks for letting me know. I will take care of it.

Cut: aww look at her. Until before I am going to give her suggestions about how to handle her own children.

T: You can start with getting both of them into therapy. Whatever they are going through, they need to talk it out. Secondly, research has also shown that playing sports can really help children get over these kind of negative experiences in their life. So, I can arrange a meeting for you with our PE teacher and we can plan something together.

Cut: The only thing is that.... Until inside voice

Cut: I don't understand why we are involving parents –

IV: I just wanted her to be aware. Maybe awareness isn't enough. I have given her a really good suggestion now. If she doesn't follow a teacher's advice, it is not our concern anymore. But don't you think that in a way I am responsible for their behavior? Maybe my teaching or behavior management strategies weren't suitable or relevant for their backgrounds. There is definitely more to these children's lives than what we can see here.

Cut: Hmmm. Could be, excuse me? Teachers are always right. The power is in our hands. No way are you at fault. Yea! Please just investigate a bit into their home situation until the end.

Cut: see I told you reflection